

Frankley School



Organisation for 2011

Theme: "NZ Curriculum Shifting Thinking"

**Frankley School
Established 1853**

Te Kura o Frankley

Te Kitenga - Our Vision

‘Inspiring Creative Learners’

Waka Auahatanga

Inspiring creative learners and confident communicators who are prepared to make a positive difference.



E tu kahikatea
Hei whakapai ururoa
Awhi mai awhi atu
Tatou tatou e
Tatou tatou e
Tatou tatou e

Stand tall like the white pines
You give to me,
I give to you
And between us, we will be strong
together

Te Tipunga – Our Growing

Habits of Mind

Te Tikanga: Our School Teaching Beliefs

The **five koru** represent unfolding growth.

Foundation Skills to be in place

Basic literacy and numeracy are the foundation skills that all other learning is built on.

Students as Learners

Students need to develop the key competencies and the habits of mind required to thrive in a fast changing future world. They need to develop all their talents and gifts.

Teachers as Learning Activators

Teachers will ensure all students develop both foundation and future skills and their particular talents so as to achieve their personal best – to always try to better their best.

Teachers to introduce challenging learning experiences

To inspire learners and to provide opportunities for students to develop their talents and gifts.

Classrooms to inform and celebrate student creativity

To provide safe predictable places to ensure all students know what, where, why, how and when.

Te Takanga - Our Mission

Create a challenging inquiry based learning community to develop the gifts and talents of all our students.

Te Wairua – Our Spirit

Our children will stand tall like the Kahikatea, able to make intelligent choices and to learn from their actions, respecting themselves, others and the environment.

Frankley School is about;

- Inspiring creative learners
- Through inquiry learning
- Children can stand tall like the kahikatea tree
- Make intelligent choices
- Respecting self, others and the environment

Frankley School will achieve this through;

- Foundation skills
- Students as learners
- Teacher as learning activators
- Introducing challenging learning experiences
- Classrooms celebrating student creativity.

Thinking

Relating to others

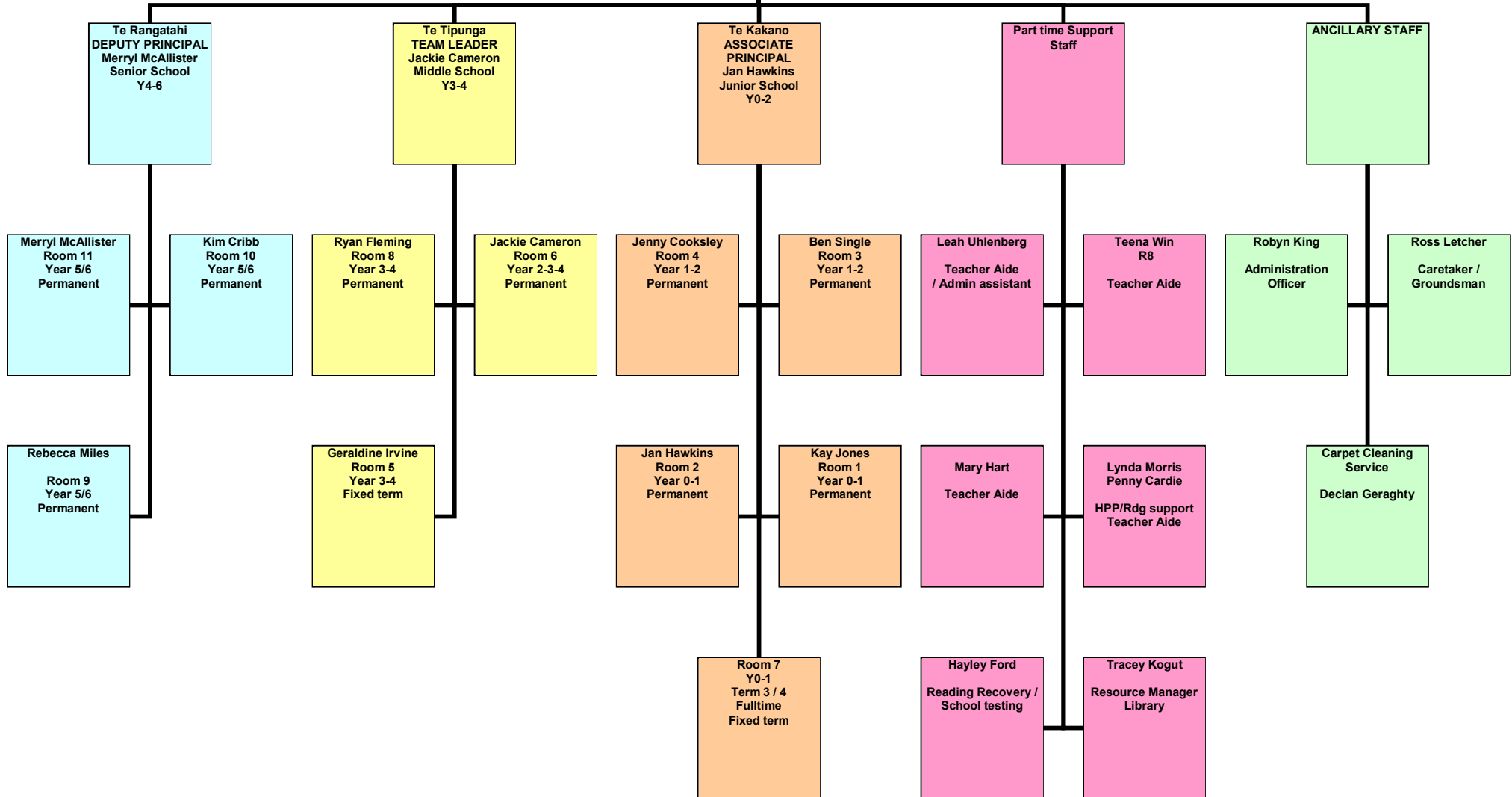
Using languages, texts and symbols

Managing self

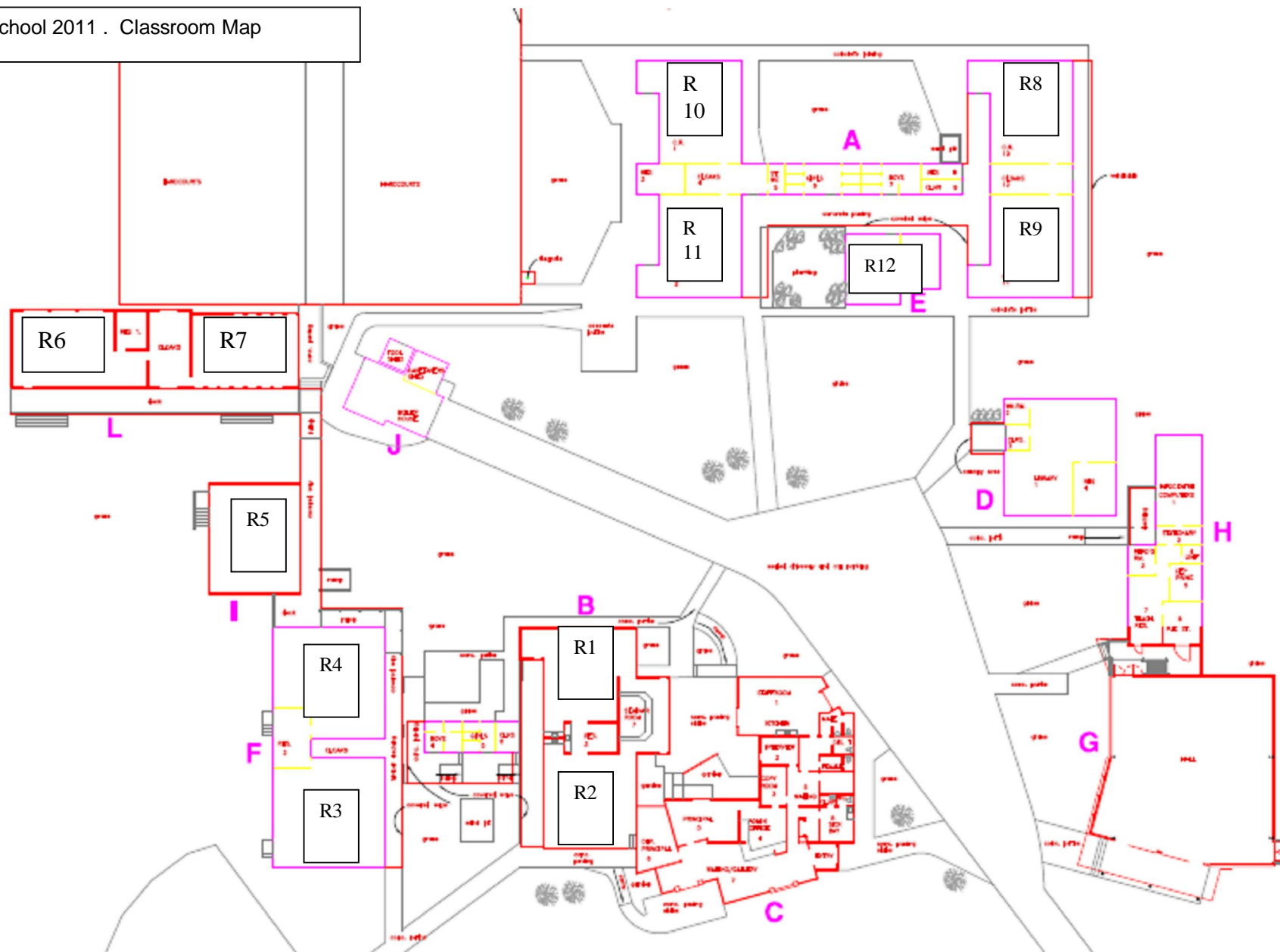
Participating and contributing

FRANKLEY SCHOOL STAFF 2011

**Te Tumuaki
PRINCIPAL
Damon Ritai**



Frankley School 2011 . Classroom Map



Reminders about how we do things at Frankley School

Admin - office	Robyn King is our office administrator and works in the office admin area from 8:30am . 3:30pm . conducting all office administration duties. If Robyn is absent we will have Mrs Leah Uhlenberg or Tania Johnson in the office. During lunchtimes we will have responsible year 6 students taking messages.																
Assemblies	On Friday 2:20pm we have whole school sharing time assembly, every even week. Every odd week we have team assemblies, Te Kakano, Te Tipunga, Te Rangatahi. We have hosts for our assembly, Y5-6 children, with a script to introduce messages for the term and classroom items. We also award Habits of Mind certificates to children in our school which teachers draft up, give to Robyn before Fridays assembly. During term 3 we have our school production and our focus shifts from school assemblies to singing practices.																
Bells	<p>Bell times are as follows; BELL TIMES: Bell times are as follows;</p> <p>8:30 am Signals to the children that the classroom is open (Bell rung).</p> <p>9:00 am Day starts (Bell rung).</p> <p>10:00 am Munch crunch break within class 5mins or so. Children only eat fruit and vegetables.</p> <p>11:00 am Morning tea no bell teacher lets children go. Children will have a supervised 5 minute eating time before moving off to play.</p> <p>11:20 pm Classroom instruction resumes (Bell rung).</p> <p>12:50 pm Lunchtime no bell, teacher lets the children go.</p> <p>1:00pm Time for duty teachers to check that children have finished lunch and dismiss children (Bell rung).</p> <p>1:40 pm Classroom instruction resumes (Bell rung).</p> <p>3:00 pm Students day is finished.</p> <p>Children modelling as much as possible punctuality and returning to class on time.</p>																
Board of Trustees	<p>Currently newly elected board members;</p> <table border="1" data-bbox="357 1328 1366 1563"> <tr> <td data-bbox="357 1328 608 1429">Chairperson</td> <td data-bbox="608 1328 863 1429">Health Safety and Legislation</td> <td data-bbox="863 1328 1114 1429">Finance</td> <td data-bbox="1114 1328 1366 1429">Property Management</td> </tr> <tr> <td data-bbox="357 1429 608 1462">John Spurway</td> <td data-bbox="608 1429 863 1462">Lauren O'Reilly</td> <td data-bbox="863 1429 1114 1462">Malcolm Win</td> <td data-bbox="1114 1429 1366 1462">Gavin Clegg</td> </tr> <tr> <td data-bbox="357 1462 608 1518">Secretary</td> <td data-bbox="608 1462 863 1518">Staff representative</td> <td data-bbox="863 1462 1114 1518">Personnel</td> <td data-bbox="1114 1462 1366 1518">Principal</td> </tr> <tr> <td data-bbox="357 1518 608 1563">Robyn King</td> <td data-bbox="608 1518 863 1563">Ben Single (R3)</td> <td data-bbox="863 1518 1114 1563">Sally Furze</td> <td data-bbox="1114 1518 1366 1563">Damon Ritai</td> </tr> </table>	Chairperson	Health Safety and Legislation	Finance	Property Management	John Spurway	Lauren O'Reilly	Malcolm Win	Gavin Clegg	Secretary	Staff representative	Personnel	Principal	Robyn King	Ben Single (R3)	Sally Furze	Damon Ritai
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Library	Children are timetabled for one visit per week. Please ensure that books are put into library book bags (available from office, have to be vinyl and big enough for big books) to keep them protected. They should be returned a week later. (See library timetable)																
Lunch eating	Lunch begins at 12:50pm and children are required to sit outside under the big shade cloth. Teachers on duty, monitor children, and check that most of their lunch has been eaten. Children are dismissed when they have eaten an adequate portion of their lunch. If wet children will have lunch in class.																
Medical Matters	Please inform teachers and office administrator of any medical concerns that your child has. We keep this information on our school database.																

Newsletters	<p>Oldest in family / Newsletter day is Friday (fortnightly). First school newsletter is general organisation. All newsletters from the year are posted on our school website. They can be found at the following website address; http://www.frankley.school.nz/index_files/education.html</p> <p>Any classroom newsletters must be passed on to your team leader and then on to the Principal.</p>
OSCAR	<p>We have %Out of school care+available to our parents after school (5:30pm). This is arranged through YMCA and contact can be made with them. Before school is available privately (7:30am). If you are interested please contact the school.</p>
Parent helpers	<p>We welcome parent helpers to our school. Their support and assistance with teachers and classroom programmes is very important. We do have a set of expectations or code of conduct. See below for copy. If you are interested just ask classroom teachers.</p>
Reporting to Parents	<p>Term 1 ❖ <i>Tuesday 15 & Thursday 17 March.</i> Te Kakano: Rooms 1, 2, 3 & 4 parent interviews to commence at 3:10pm, 10 minute interviews. ❖ <i>Tuesday 5, Thursday 7, Tuesday 12 April</i> Te Tipunga: Rooms 5, 6, 8 Te Rangatahi: Rooms 9, 10, 11 We will have student profiles and assessment data to discuss with parents. These documents will give parents a clear understanding of how children are progressing with their learning parent interviews to commence at 3:10pm, 10 minute interviews.</p> <p>Term 2 ❖ Te Kakano: Rooms 1 to 4 will have written reports sent out on 1 July, week nine of term 2. These reports will be the focus for the mid year interview in week ten on the 5th and 7th of July commencing at 3:10pm, 10 minute interviews.</p> <p>Term 3 ❖ Mid year interviews for Rooms 5-11 will be on August 9, 11, 16 commencing at 3:10pm, 15 minute interviews.</p> <p>Term 4 All children will receive a written report for the end of the year. This will go home the week before school ends. If parents have any queries then they can ask their teachers.</p>
School Banking	<p>Every Thursday morning at 8:30am, in the library, we have the National Bank at school running school banking days. We have school bank representatives. This is held in the office foyer.</p>
SFRC	<p>This is our School social fundraising committee. They meet first Tuesday in the month. This group of dynamic parents is responsible for raising up to \$45k for the school. Often there are times when staff are called on to support or complete fundraising tasks.</p>
Stationery	<p>All stationery items are available from office. Each class has a stationery list and these are kept at the office. We will have this included in enrolment packs. There is also a %Out of school visits and trips+permission slip for parents to sign along with publishing and viewing children's photo/work.</p>
Swimming	<p>For the first seven weeks of term one all children will be swimming. We have timetabled younger children to swim in the afternoon when the pool is warmer. Children will need togs and towel. A timetable has been provided.</p>
Walking School Bus	<p>We have three WSB at Frankley School (See enclosed pamphlet). Magnolia Mighties and Tukapa Flyers have merged.</p>

Website / World wide web	<p>Our school has broadband access to the world wide web. We have Schoolzone as our security and filter monitoring centre. Therefore we have a secure and safe network. We do have a permission slip for you to sign which gives your child permission to use the internet and have their photo displayed on our website. Our school has an internet site that is very informative. We can be found at http://www.frankley.school.nz/index.html</p> <p>If you have internet access then you can go to our school website and find up to date newsletters, events and other relevant information about our school.</p>
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FRANKLEY SCHOOL
'Inspiring creative learners'
www. frankley.school.nz
Tukapa Street RD 1
NEW PLYMOUTH 4371
06 753-6436
email: admin@frankley.school.nz



PARENT HELPER . CODE OF CONDUCT

Rationale: In some circumstances the pupil / teacher ratios in our classes are not ideal. The involvement of Parents / Caregivers in the class will help the teacher and also can be a valuable experience for the Parents / Caregivers.

Frankley School would like to acknowledge that as a parent helper you are giving up your valuable time to assist with classroom learning programmes. Thank you very much for volunteering to be a parent helper at Frankley School.

As a parent helper at Frankley School I understand;

- Some of the children have problems or situations, which teachers cannot discuss.
- What I see and hear remains in the classroom.
- Criticism of teachers, programmes and children can only cause friction/upsets. Any concerns I have will be discussed with the Principal.
- The teacher is responsible for control. I am working under his / her guidance. If I have any difficulty with controlling children, I am to see the classroom teacher.
- By offering my help I am agreeing to assist the teacher with the whole class . not just my own child. I acknowledge that sometimes I may be working in other rooms, with other children or with tasks associated with the resource management of the school.
- I will not compare children or teachers. Each child and teacher is an individual with their own needs, abilities and rates of learning / teaching styles.
- I should not work alone with a child out of sight of others.
- **CONFIDENTIALITY IS EXPECTED AND IS ESSENTIAL.**
I agree to maintain the above to the best of my ability. I understand that if there is a breach of any issue of confidentiality then my position as parent helper may be reviewed.

Parent helper name: _____ **Signed:** _____

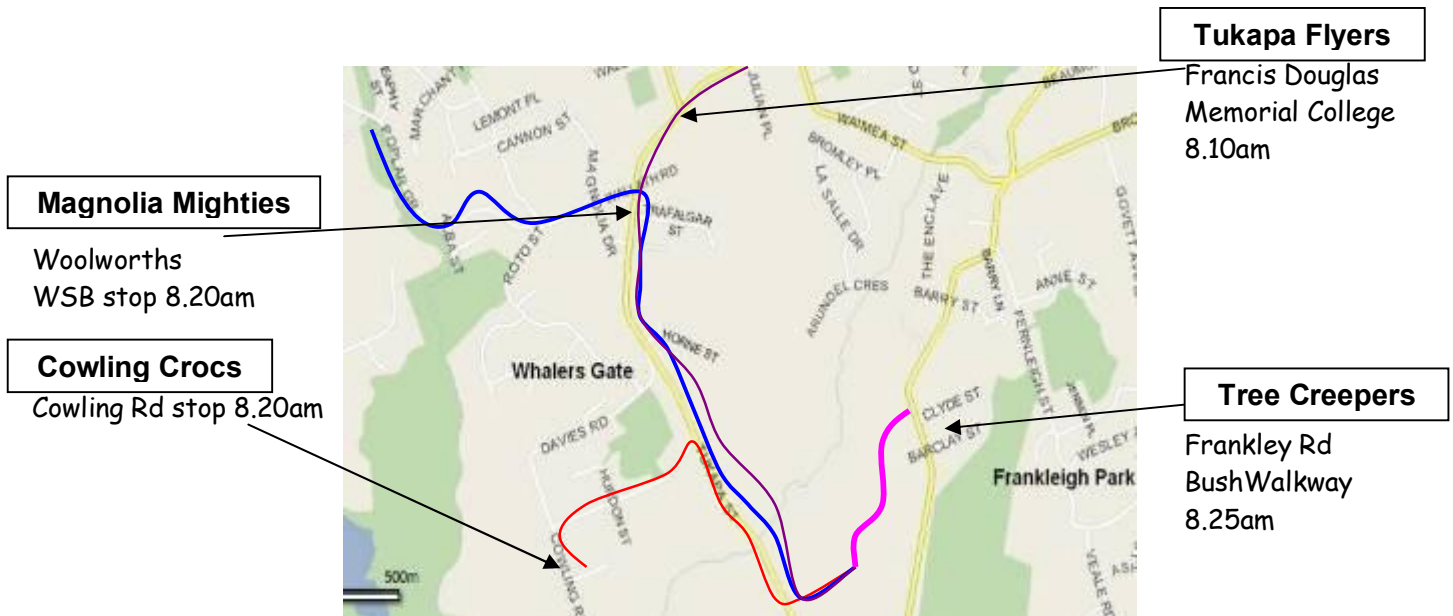
For Frankley School: _____ **Date:** _____



Frankley School's Walking School Bus

Frankley School Currently has four walking school buses. Each bus route has a parent driver that are rostered on during the week. We ask that parents that wish to have their children participate must also commit to the parent drivers roster.

The children are picked up along the way and must be at the designated bus stop on time. It is vital that all children are punctual. If children are not going to use the bus stop on a given day then it is the responsibility of the parents to ensure that they have made contact with the parent driver.



The map shows approximate routes of the Walking School Buses.

If you are interested and would like to be part of the Walking School Bus please make enquires through the school office on 06 753-6436, and have a chat with Robyn. You will be directed to the best bus route for you and the parent driver in charge of this Walking School Bus.

Swimming Timetable 2011

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.40	11	11	9	Te Rangatahi R9,10,11 are at the Aquatic Centre.	11
9.40 - 10.20	10	10	10/11		10
10.20 - 11.00	9	9	8		8
Morning Tea					
11.20 - 12.05	8	6	6	6	6
12.05 - 12.50	5	5	5	5	8
Lunch					
1.45 - 2.20	1 & 2	1 & 2	1 & 2	1 & 2	School assembly
2.20 - 3.00	3	3	3	3	

TIMETABLES – 2011

LIBRARY

Time	Mon	Tue	Wed	Thur	Fri
9:00		Resources		R1	
10:15		6	R11	R2	
Morning tea					
11:25		R8	R3	R4	R9
12:10				R5	R10 Issuing
12:50	Library open during the lunchtime				
1:00	R10	R11			

