

A parent and caregivers guide to...

REPORTING AND STUDENT LED CONFERENCING

at

FRANKLEY SCHOOL

***Positive Difference
Creative Learner
Effective Communicator***

Reporting to Parents

Schools are required to report twice yearly in writing to parents on their children's progress towards and achievement of the National Standards in Reading, Writing and Mathematics.

In addition to written reports, many schools in New Zealand use some form of conferencing format to share information with parents/caregivers. Our meetings will be in the form of *Student Led Conferences*. Parents are always welcome to organise a parent interview at anytime.

Written Report

Written Reports will be as follows:

New Entrants

A parent-teacher meeting will be held during the student's first term at school. This meeting is intended to give you an idea of how your child has settled into school routines and their learning.

For children after 1, 2 and 3 years at school:

Students will receive an achievement report at the end of the term corresponding to their birthday month after 1, 2 and 3 years at school.

Students will receive a progress report at the end of the term corresponding to when they started school, after 6, 18, and 30 months at school.

For Children in Years 4 – 6

Students will receive a progress report after their Student Led Conference in Term 2.

Students will receive an achievement report after their Student Led Conference in Term 4.

Student Led Conferences

Student Led Conferences will be school wide

Term 1: Students Talent, Interest and Need Conference (STIN)

Term 2: Student Led Conference

Term 4: Student Led Conferences

What is a Student Led Conference?

A student led conference is a meeting led by a child for parents and caregivers. It is focused on learning. During a conference the child presents work in a range of curriculum areas, discussing the process of learning and progress made.

Why have Student Led Conferences at Frankley School?

At Frankley School we believe that learning is enhanced when the learner reflects on his or her own learning processes. This principle is consistent with effective pedagogy and assessment within in the New Zealand Curriculum.

Student Led Conferences reflect our vision:

Positive Difference
Creative Learner
Effective Communicator

Research shows that developing student's ability to talk about their learning and their progress makes a difference:

'If the focus is to be kept on learning, and the ownership of the learning with the child, then the best person to talk about the learning is the learner'...
Absolum, (2006)

'Self-reporting is [one] the most powerful indicator of student success in learning. Effective reporting systems will be ones where 'student voice' is an integral part of the reporting process.' (Hattie, 2009)

Student Led Conferences see your child as the owner of their learning. It enables the students and their parents/caregivers to talk about the learning through:

- celebrating progress made
- clarifying the 'what', the 'why' and 'how'
- reflecting on the journey
- recognising the student's role in their own learning

What Can You Expect During Your Child's Student Led Conference?

As the teacher co-constructs the Student Led Conference, the meetings may look different within rooms and year levels. The level of participation by individual children may vary, according to confidence and developmental levels. This allows for Student Voice and enables the learning journey to be personalized for the students and teachers.

How You Can Support Your Child:

Before the conference:

- ensure all parties who wish to be involved in the conference are informed as your child is only expected to run one conference
- acknowledge the invitation to attend the conference, and then book a time

for it. You will be advised on how to do this through the school newsletters.

Diary this date and time

- read through the prompts in this booklet and also the important information page so you are ready on the day

During the conference:

- arrive with your child, bringing this booklet with you if you wish. His or her teacher will be in the classroom to greet you.
- listen to your child – they are going to lead you through their conference and do most of the talking

You should:

- prompt to support your child if necessary (using prompts in this book and around the room, where applicable)
- enjoy having this opportunity to be part of your child's learning and seeing their learning environment
- celebrate all achievement with your child

Following the conference:

- continue to celebrate all achievement and successes
- support your child's learning by following up on how you can help him/her at home
- ask your child about their current learning goals and how they are progressing towards achieving them

Parent / caregiver prompts to support help your child

What were you learning to do in this piece of work?

What were you learning about here?

What were the steps you went through to learn this?

What helped you to learn this?

How do you know you have learnt this?

What do you need to learn next?

What are you most proud of? Why?

Can you share with me where you are in ... reading / writing/ numeracy?

Can you share your Learning Map with me?

Tell me when you have shown one of these attitudes?

Which area of learning do you find easiest? Why?

Which area of learning do you find trickiest? Why?

What do you do in the classroom to help with your own learning?

What do you do in the classroom that hinders your own learning?

What could we do together to help you with this learning?

Important Information

Your child is going to run or help to run the conference. They will have had time in class to practise and have a basic agenda to follow. Please let them do so.

If at the last minute you cannot attend, please try and arrange for another person close to your child to do so. Your child, as part of their learning, will have prepared for the conference and deserves the opportunity to see it through.

The conference is about learning – not behaviour or social issues. If you (or the teacher) have concerns regarding either of these they should have been raised prior to this conference and discussed already.

To be fair to your child there should be minimal distractions, by younger children in the class, while your child is sharing their learning.

The student-led conference should be a positive experience for all parties, especially your child. If after the conference you have any concerns or questions please arrange a mutually suitable time with the class teacher to discuss them.